Towards thriving Indigenous Lands, Learning, and Life: Social dreaming, Selfdetermination, and Making Relatives across México and the Mekong through Family Storywalks

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February 17, 2023, 12 - 1pm CT 537 Heller Hall (ICGC)

Live Stream Available @www.icgc.umn.edu

How can schools contribute to the collective livelihoods and future well-being of Indigenous young people, their families, and the lands and waters where they live? One way forward has been through intentionally making relations across the edges of school and home, educational movements across México and the Mekong, and the fields of learning sciences and comparative education. Within the case of Sahasatsuksa school in Thailand and CONAFE schools in Mexico, I trace the relational, cultural, historical, political, and ethical dimensions of human learning within micromoments of interaction in relation to macro forms of trans-Indigenous solidarities, self-determination, and socioecological change.

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