Relations Rebuilding in Indigenous Homelands after Federal Boarding School


Friday, October 29, 2021
12pm-1pm CDT (Online)
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Land in American Studies is conceived as specific to both place and people thanks to Native studies interventions. So it is in my research presented here that connections between the Black Hills and Virginia are reviewed as both a federal-institutional networks and indigenized kinship. Not coincidently the federal boarding school in Rapid City SD and all others are rooted in poignant ways within the Hampton Normal & Agricultural Institutional foundations or what is now the Hampton University of Virginia. Focusing on the Hampton University reveals not only an institution where Black student excellence is celebrated—and rightly so—but also where Native students remain centered in the school’s cemetery. How those students remains are interpreted presents questions that this paper touches on with an emphasis on Native American kinship making.