The MDP Program Overview & Journey
Confronting a paradox:

“A major category of development professionals make decisions that affect the lives of millions of people, [y]et their training is typically quite narrow or of short duration - certainly not aligned with the breadth of their responsibilities.

~ Excerpted from the report of the International Commission on Education for Sustainable Development Practice, 2008: p.i
Sustainable Development Practice: A Training for “the Integrators”

Image from mdpglobal.org
The Minnesota MDP Program: Degree Governance/Structure

Interdisciplinary Center for the study of Global Change

Humphrey School of Public Affairs

College of Education & Human Development

College of Liberal Arts

College of Food, Agriculture & Nat. Resources Sciences

School of Public Health

College Biological Sciences

Sustainable Development Practice (MDP)
Dual-Citizenship

Humphrey School

ICGC
Be it the project development or research design, professional skills in development practice relate to the iterative cycle of learning, designing, implementing and assessing.

Sources:
Model adapted from Cognitive + SE model (OECD 2015) as presented in Koji, et. al 2015; Figure 4.
MDP Goals and Objectives. Program document 2015.
Program & Cohort Statistics

- 11th Year, First cohort matriculated 2010
- 15 Average Cohort Size
- 65% / 35% Gender Balance (M/F)
- 65% / 35% Domestic : International
- 20% Domestic Student of Color
The MDP Program Journey:

Time

fall  spring  summer  fall  spring
The MDP Program Journey: Approximate Course distribution

* Approximate core credit load based on core MDP requirements
* Not reflected in credit totals: credits taken for additional skills course (1.5-3)

Skills Course + Electives

<table>
<thead>
<tr>
<th></th>
<th>Required</th>
<th>Cumulative</th>
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</thead>
<tbody>
<tr>
<td>fall</td>
<td>14</td>
<td>27</td>
</tr>
<tr>
<td>spring</td>
<td>14</td>
<td>30</td>
</tr>
<tr>
<td>summer</td>
<td>13</td>
<td>37</td>
</tr>
<tr>
<td>fall</td>
<td>3</td>
<td>43</td>
</tr>
<tr>
<td>spring</td>
<td>6</td>
<td>50</td>
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</tbody>
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( field experiences )
( capstone projects )
The MDP Program Journey: Phase emphases

Learning & Preparing

- Fall: 14
- Spring: 14
- Summer: 13

Experiencing

- Fall: 3
- Spring: 7
- Summer: 30

Enriching & Advancing

- Fall: 37
- Spring: 50

(field experiences)
(capstone projects)
The MDP Program Journey: Roles

Learning & Preparing
- fall: 14
- spring: 14
- summer: 13

Experiencing
- fall: 3
- spring: 7
- summer: 30

Enriching & Advancing
- fall: 37
- spring: 43

Engagement
- fall: 50

Practice
- spring: * * *

Leadership
Field Placements
The MDP Program Journey: MDP Hot Dish

MDP Hot Dish
A Minnesota Specialty

What is Hot Dish?
Hot Dish is a variety of casserole which typically contains a starch, a meat or other protein, and a canned or frozen vegetable, mixed with canned soup. The dish originates from and is popular in the Upper Midwest region of the United States, particularly the state of Minnesota. [Wikipedia]

So...What is the MDP Hot Dish?
For starters, it’s not really about food (but we try to make sure there is some there). The MDP Hot Dish is a chance to bring your questions and concerns about the program (“hot” topics) into a planned time and space that has been organized to foster open, informal conversation (American slang: talk openly = “dish”...get it?)

Starting a new degree program generates uncertainties, questions, and sometimes anxiety. The Hot Dish venue is a time and space to address questions and concerns as they emerge, through conversations with MDP program faculty and other students. While Hot Dish may not directly help you overcome the stresses of the program, it will hopefully help you to better understand and navigate them!

When: September 18, 2019 + other scheduled dates, look for google calendar invite
Where: Humphrey Freeman Commons
Time: 9:00 - 10:00 am, Coffee+Bagels
Other: This first HotDish session include a brief presentation by MDP Faculty Chris Johnstone and Fran Vuvus, of the College of Education and Human Development on CEHD and MDP

Topics:
• Check in & CE+HD
• Career Services
• Field Experiences
• Check in, no agenda
• Field Experiences
• Managing stress
• Check in, no agenda